



PRINCE ALBERT HIGH SCHOOL: A CASE STUDY

Growing Independent Secondary Readers in Birmingham

In just 6 weeks - significant gains were made by a Year 8 Nurture Group between the pre-and post-test sessions when assessed against the York Assessment of Reading (YARC) Criteria.

COMPREHENSION:

**1 YEAR &
4 MONTHS** ↑

READING ACCURACY:

5.4 ↑
MONTHS

READING RATE:

2.4 ↑
MONTHS



“Used daily, the C-Pen Readers, helped to develop learning confidence, increased literacy and boosted reading engagement.” - Ms. T. Lead Teacher

Pupil’s attitudes evolved to see themselves as **successful learners**. And gained strategies for **independent learning**.

**When the
C-Pen Reader 2™
was deployed,
teachers said that
learners were...**



**More willing
to read aloud**



**More independent
as readers**



**More willing to
answer questions**



**More willing
to use libraries**

“A previously disengaged learner told me that he was using the pen **all the time** and it meant that he could be more independent in **all of his subjects**.” - Ms. R. Pupil and School Support Team Advisor, Birmingham



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